SENIOR TEAM YRS 4-6

PARENTS' INFORMATION

INTRODUCTION SENIOR TEAM

Room 1 – Janine Clague - Kohekohe (Room 1)- Yr 6

Room 2 – Lisa Agnew - Nikau (Room 2) - Yr 6

Room 3- Peter Thorn - Pohutukawa (Room 3) - Yr 4 & 5

Room 4 – Jo Bryson - Kahikatea (Room 4) - Yr 4 & 5

Alison Tay (Specialist Music Teacher), Jolene Casey (Specialist P.E Teacher, Room 1 Release Teacher)

Lyn Donaldson (Release Teacher)

Diane Hyslop, Michelle Day, Tracy Ruddenklau (Teacher Assistants)

UNIFORM

More information regarding our uniform can be found on our school website. Please click on the link below.

http://easttaieri.school.nz/parent-information/school-uniform/

We see the wearing of our uniform as a mark of high standards, and we are proud of our school, and its reputation. The uniform is in our school colours, being jade and navy blue, and includes our school logo on all items. There are various choices available which consist of the following:

GIRLS

- Jade Polo Shirt
- Navy Polypro (colder weather)
- Navy Culottes
- Navy Skort
- Navy Tracksuit Pants
- Navy Polar Fleece
- Navy Merino Jersey
- Navy Tracksuit Jacket (optional)
- Navy Bucket Hat (compulsory Terms 1 & 4)

FOOTWEAR

- Practical Shoes / Gym Shoes
- White or Navy Socks, Navy Tights (Girls)

SPORTS UNIFORM (UNISEX)

- P.E. Top
- Navy Sports Shorts
- Navy Tracksuit Jacket & Pants (optional)

BOYS

- Jade Polo Shirt
- Navy Polypro (colder weather)
- Navy Shorts
- Navy Tracksuit Pants
- Navy Polar Fleece
- Navy Merino Jersey
- Navy Tracksuit Jacket (optional)
- Navy Bucket Hat (compulsory Terms 1 & 4)

TRANSITION TO SENIOR TEAM

In Kaiarahi we encourage:

- Increased independence
- The students to take more responsibility for their learning and themselves
- The students to be positive role models
- The Year 6 students to take on more responsibilities

OUR SCHOOL VISION



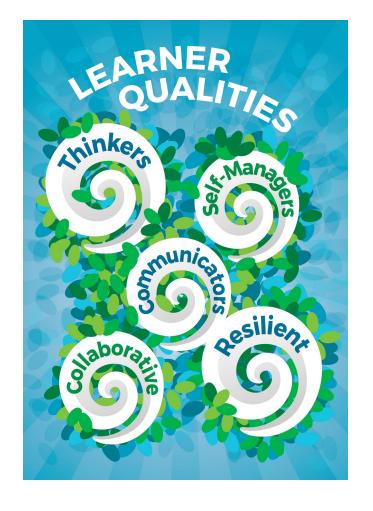
LEARNER QUALITIES

At East Taieri School our programmes reflect the Learner Qualities and our Values programme.

We focus on a value for a 2 week period of time.

Children are recognised for consistently demonstrating these values and qualities at Assembly.

LEARNER QUALITIES



OUR SCHOOL VALUES



MATHS

- *Inquiry Maths through a balanced maths programme
- * Kiwiana group students requiring extension
- * Basic facts and problem solving focus
- * Pathways and workshops

HOW YOU CAN HELP AT HOME....

- Practising times tables
- Measuring
- Counting forwards and backwards e.g. 589, 590, 591
- Cutting items into fractions e.g. apples
- Telling the time analogue/digital
- Comparing prices at the supermarket
- Playing card and board games
- Making patterns bead necklaces
- Drawing and using maps orienteering
- Learning number pairs 100? 1000? E.g. 25 + 75 = 100 so 250 + 750 = 1000
- Finding and reading large numbers in the environment
- Making 21 out of car number plates
- Baking

HELPFUL MATHS WEBSITES....

- nzmaths
- studyladder
- xtramaths.org
- eako

READING

- Class Programmes children will have regular guided reading sessions with the teacher
- Home Reading:
 - most students will select books from library for home reading
 - some children may have books from the teacher based on reading needs
- Please encourage your child to read regularly for sustained periods of time (15- 20 mins)
- We encourage students to choose their books independently

WAYS TO HELP LITERACY AT HOME...

Reading

- Discussing texts:
 - What picture do you have of the characters?
 - •What do you think is going to happen next?
 - •Were there any words you didn't understand?
- Read the same book or magazine as your child
- Read to your children modelling expression and fluency
- Find information together in a range of places
- Encourage children to read to younger siblings
- Discuss newspaper articles
- Play card and board games

Writing

- Get them to write grocery lists
- Encourage them to write emails, invitations, poems, stories, postcards
- Play word games scrabble, bananagrams
- Get children to write a journal or diary
- Scrapbooking
- Discuss words
- Share your writing
- Make holiday powerpoints

INQUIRY

At East Taieri School we encourage our learners to be inquisitive. Our Inquiry programme allows for children to develop skills and knowledge within a specific framework. Within this framework, children are able to develop learner agency and follow their passions and interests.

OUR INQUIRY MODEL LOOKS LIKE THIS....

TUNING IN — What information do I already know about the topic? What do I want to find out? Define — Ask a BIG question.

RESEARCH – Locate – Identify resources that will help answer the BIG question. Find and sort out information to help answer the BIG question.

EXTEND – Select and Organise – Organise the information that will answer the BIG question. How will it be presented. Can I take my information further?

EVALUATE – Assess – Has the BIG question been answered? Could I have done it differently?

SO WHAT?– Present – Decide the best way to present the information. How will I use this information in the future?

INQUIRY IN 2022

- T1 Health and Wellbeing/Citizenship
 - T2 Design and Technologies
 - T3 Creative Expression

T4 - Passion Projects

RESEARCH SKILLS

You can encourage and help your child to:

- Find information from a range of sources
- Copy and paste information
- Skim and scan information
- Note taking
- Put information in their own words
- Develop their presentation skills

SYNDICATE PROGRAMMES

Orchestra/Kapa Haka – Wednesday

Marimba Band – Wednesday morning

Choir – Tuesday morning/lunchtime

Music & PE – Wednesday

Mahi Tahi/P.E – Friday

School Assembly – timetabled on Fridays.

Discovery Time - Friday (Terms 2 & 3)

Library – ask your child their library day

DISCOVERY TIME

Discovery Time provides opportunities to help scaffold and extend students' learning through a variety of different learning experiences, ranging from science and technology, to building and the arts.

The children develop skills in:

- * Cooperative learning
- * Leadership across a range of ages
- * Questioning and social conversations
- * Relating to others

DISCOVERY TIME

Discovery Time begins in Term 2 and runs through to the end of Term 3

All Middle and Senior students participate.

We encourage parents and grandparents to either help lead or support their children with activities / workshops

For more information please contact: Sarah O'Neill

sarah@east-taieri.school.nz

PHYSICAL EDUCATION

- Please ensure your child wears practical footwear
- •T.S.S.A Events swimming, cross country, orienteering, athletics
- •Sports teams t-ball, flippaball, miniball, netball, hockey
- Please send notes/emails for medical issues impacting on your child's participation in physical activity

HOMEWORK

Expectations:

- Homework to be signed by an adult
- Reading 15 20 mins 4x a week
- Spelling words tested 3-4x a week
- Basic facts tested 3 4x a week
- At times there will be be some special interest homework
- Homework will be handed out and collected in on the following days:
 - Kohekohe / Nikau Out Monday, handed in Friday
- O Pohutukawa / Kahikatea Out Friday, handed in the following Friday

 If for any reason you are having issues with the homework, please contact your child's

 teacher to discuss. We are very supportive and understanding.

MONITORING PROGRESS

Children are monitored very closely in all areas of literacy and numeracy using a number of assessment tools. Based on information gathered, teachers plan for future learning.

MONITORING PROGRESS

- Parents can email teachers directly so that a convenient time can be arranged to discuss your child's learning.
- Term 2 written report and parent interview (mid year)
 Children will lead mid year interviews as this is part of encouraging them to take responsibility for their learning
- Term 4 written report at end of year
- East Taieri School has an open door policy and you are welcome to contact teachers to organise a time to catch up with teachers.

SCHOOL SUPPORT PROGRAMMES AND AGENCIES

- Learning Support Coordinator Denise Hannagan
- Teacher Assistant Support within the classroom
- Kiwiana Gifted and Talented programme
- Resource Teacher of Learning and Behaviour (RTLB)
- Group Special Education (GSE)
- Speech Language Therapy (SLT)
- Public Health Nurse
- Vision and Hearing
- Various outside agencies (e.g. Police Educator, Life Education)

COLLABORATIVE TEACHING

As a reflective staff who aspire to continually improve and enhance our teaching practice we are all involved in collaborative teaching. This enables students to benefit from the strengths of more than just their home room teacher and interact with a wider range of students.

HIGHLIGHTS...

Tirohanga Day Swimming Visiting Performers Choir, Kapa Haka, Marimba, Ukulele Walk and Wheel Week **Year 5 Camp – 24 - 25 March Class Trips Polyfest** Taieri Hui Ako **Year 6 EOTC Camp and Rafting (Term 4) Environmental Education**

Many Others!!

EXPECTATIONS

Road Safety

♦ If your child is on the bus, walking, scootering or biking to school, they are required to wear a high viz vest. These can be purchased at the \$2 shop. Please use the crossings at the designated sites. These are clearly marked by cones. Please do not park in the entrance to the East Taieri Church - this is a NO Parking Zone.

Appointments

◆If you have any issues regarding your child, please make an appointment with the class teacher in the first instance. If you require further support, contact the Senior Dean. If necessary, the Principal will then become involved.

Snack Attack

- ◆We have a healthy quick snack at 10am
- ◆Suggested food: fruit, vegetables or nuts

Cellphones

◆We encourage the children not to bring cellphones to school, but if necessary in special circumstances they are to be kept in the teacher's desk and returned at 3pm.

EXPECTATIONS

Smart Watches

If children need to wear their Smart Watch to school these MUST be set to 'School Mode'. If children are found texting or calling on these the watch will be kept in the teacher's desk until 3pm.

Sun hats

◆ East Taieri School sun hats must be worn whenever outside during Terms 1 and 4

Clothing and Belongings Named

- ◆ Please name all clothing very clearly. Vivid is not an effective method as the ink smudges.
- Lost items are placed in the lost property bin in the office foyer

<u>Toys</u>

• We encourage the children not to bring toys to school, but if they do, the toys are the responsibility of the child

Notify Absences and if a bus person

◆It is important that you contact the office if your child is going to be late for school or away for the day. If your child is a bus pupil, you must let Annette know if they are on the bus or not.

DROP OFF ZONES

Due to the large volume of traffic we encourage students to walk or wheel to school, or utilise our drop off zones from which children can safely walk to school. See the map to locate your nearest drop off zone.



CONTACTS

If you have any further questions or concerns, please contact your child's teacher.

Janine Clague - <u>janine@east-taieri.school.nz</u>

Lisa Agnew - <u>lisaa@east-taieri.school.nz</u>

Peter Thorn - peter@east-taieri.school.nz

Jo Bryson - <u>jobryson@east-taieri.school.nz</u>

Alison Tay - alison@east-taieri.school.nz

Jolene Casey - <u>iolene@east-taieri.school.nz</u>

Jennifer Horgan (Principal) - <u>jennifer@east-taieri.school.nz</u>