





East Taieri School

"Empower, inspire & care as we learn and grow together"

Information informing this plan (7b/7c):

We have enriched our strategic plan through robust community consultation which involved surveying parents & students, carrying out a home-based learning task for students and their families to engage, whānau hui and BOT sessions. The consultation process has allowed us to gather a wide array of voice and perspectives as we prepare for 2024 & 2025. The primary themes that emerged from our community consultation underscored the ongoing emphasis on curriculum, the prioritisation of the well-being of both ākonga and staff, and the sustained commitment to cultural responsiveness & inclusivity for all learners.

| Strategic Goal (71b): | Actions (7e,7f): Define one to three high level tangible steps for each strategic goal to inform the annual targets. | Success (7g): Define what you expect to see at the end of two years | NELPS & Relevant Strategies (7di,ii,iii): | Board Primary Objectives (71b): |
|--|---|--|---|---------------------------------|
|  <p>Tahi</p> <p>To establish an inclusive and culturally responsive curriculum that empowers ākonga, nurtures well-rounded individuals with strong values, and ensures success for all by providing clear learning pathways and maintaining high expectations.</p> | <ul style="list-style-type: none"> Implement the curriculum refresh changes through the ongoing development of our local school curriculum and relationship with tangata whenua. We will ensure our school curriculum is culturally responsive and inclusive for all ākonga. | <p>Our school curriculum actively reflects Te Mātaiao and our communities' priorities for their tamariki and local tangata whenua priorities for our school.</p> <p>Kaiako are clear and confident on the learning that matters within our local curriculum and access and utilise it easily with ākonga.</p> <p>Established systems and processes to measure and report on individual and school wide student progress.</p> | 1,2,3,4 | 127 |
|  <p>Rua</p> <p>Establish a school culture that places the wellbeing of both kaiako and ākonga at the forefront. This culture will be characterised by positive relationships, a profound sense of belonging, a secure and nurturing environment, and a commitment to strong core values.</p> | <ul style="list-style-type: none"> Develop and implement a comprehensive wellbeing programme (or initiatives) for both ākonga and kaiako to support social emotional learning, and a sense of belonging. Embed our strong core values and learner qualities throughout the curriculum, fostering discussions, tasks, and lessons that emphasise and reinforce these values within the school community. | <ul style="list-style-type: none"> Increased engagement in wellbeing activities that contribute to an enhanced sense of belonging and inclusivity. Integration of values and learner qualities progression in planning and practice. | 1,2 | 127 |



Toru

Embrace our diverse and inclusive school culture whilst emphasising care, leadership and belonging. Embed Te Ao Maori and uphold the principles of Te Tiriti o Waitangi through continually strengthening relationships among kaiako, ākonga, whānau, and local iwi.

- Integrate diverse cultural perspectives, including Te Ao Māori and the principles of Te Tiriti o Waitangi, across our school curriculum and practices. Develop and implement culturally responsive teaching practices and initiatives.

- Development and implementation of culturally responsive teaching practices and initiatives.
- Increased confidence and capability in Te Reo and tikanga Māori.

1,2,3

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Strategies for giving effect to Te Tiriti o Waitangi (7fi,ii,iii):

As a school we will collaborate with tangata whenua and our local community to continually develop our school curriculum in a way that reflects their values, priorities, and cultural perspectives. This ensures that the curriculum is not only inclusive but also aligned with the principles of Te Tiriti o Waitangi. By catering to the social-emotional learning needs of all individuals within the school community we will foster a strong sense of belonging that aligns with equity and inclusivity, forge strong relationships with local iwi and whānau, integrating Te Ao Māori into daily practices to honour the Treaty's principles. We will cultivate ākonga leadership embracing cultural diversity, fostering belonging and upholding equity within the school community.

Evidence (7g):

Success towards the strategic goals will be measured through:

- annual targets
- planning and reporting
- ongoing ākonga learning and progress achievement data tracking and analysis
- collation and tracking of stakeholder feedback