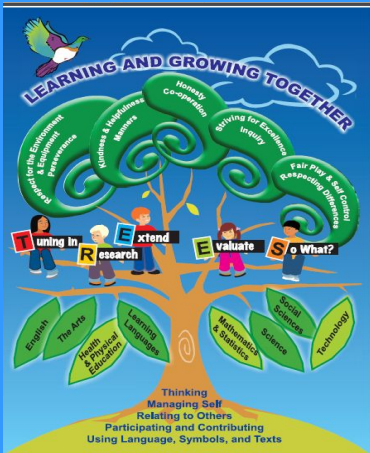




# JUNIOR TEAM



## 2022 PARENT INFORMATION

# Introductions

- Natalie King
- Jo Hackfath
- Jess Hall
- Mel Cruickshank
- Anna Devereux
- Sarah Esplin
- Catherine McRae

Teacher Aides - Kate Cotter, Christine Wright,  
Donnya Blair

# Junior School Organisation 2022

Year 0/1 - Room 13 Sarah Esplin/Natalie King

Year 1 - Room 9 Anna Devereux

Year 1 - Room 10 Jo Hackfath

Year 1/2 - Room 11 Jess Hall/Catherine McRae

Year 1/2 - Room 12 Mel Cruickshank/ Catherine McRae

Teacher Aides: Kate Cotter, Christine Wright, Donnya  
Blair

# Organisation

- 8:50 Bell time – class time
- 8.50 Whole school fitness- T,W,Th
- 10:00 Snack and Fitness
- 10.10 Class Time
- 11:00 Interval
- 11:20 Class Time
- 12:40 Lunch. Children remain seated for 15 minutes while eating
- 1:30 Class Time
- 2:50 Bus Bell
- 3:00 Home Time - children meet their families out on the court - Under RED - Room 9/10/13 - 2,40, Room 11/12 2.45



# Uniform Expectations

We see the wearing of our uniform as a mark of high standards, and we are proud of our school, and its reputation. The uniform is in our school colours, being jade and navy blue, and includes our school logo on all items. There are various choices available which consist of the following:

## GIRLS

- Jade Polo Shirt
- Navy Polypro (colder weather)
  
- Navy Culottes
- Navy Skort
- Navy Tracksuit Pants
  
- Navy Polar Fleece
- Navy Merino Jersey
  
- Navy Tracksuit Jacket (*optional*)
  
- Navy Bucket Hat (*compulsory Terms 1 & 4*)

## FOOTWEAR

- Practical Shoes / Gym Shoes
- White or Navy Socks, Navy Tights (Girls)

## SPORTS UNIFORM (UNISEX)

- P.E. Top
- Navy Sports Shorts
- Navy Tracksuit – Jacket & Pants (*optional*)

## BOYS

- Jade Polo Shirt
- Navy Polypro (colder weather)
  
- Navy Shorts
- Navy Tracksuit Pants
  
- Navy Polar Fleece
- Navy Merino Jersey
  
- Navy Tracksuit Jacket (*optional*)
  
- Navy Bucket Hat (*compulsory Terms 1 & 4*)

# Curriculum Coverage

- **Essential Learning Areas**

- Mathematics
- English
- The Arts
- Science
- Technology
- Physical Education
- Health
- Social Sciences
- Māori

Literacy and Numeracy are integrated into everything we do.

We have East Taieri Curriculum expectations which we work towards and we base our Teacher judgements against.

# Collaborative Teaching

As a reflective staff who aspire to continually improve and enhance our teaching practice we are all involved in collaborative teaching. This enables students to benefit from the strengths of more than just their home room teacher and interact with a wider range of students.

# D.I.P. Time/Pataitai and Action Stations

The Junior Team provide environments where the children are encouraged to make their own decisions about what they want to investigate. They are able to do this in a way that suits their learning styles and needs. As they progress through the Junior school, the children develop the necessary skills to become independent learners.



# THE NEW ZEALAND MATHEMATICS CURRICULUM

## Geometry and Measurement

- Shape
- Position and Orientation
- Transformation
- Length
- Area
- Volume and Capacity
- Mass
- Angle
- Temperature
- Time

## Number

- Number Strategy
  - Addition/Subtraction
  - Multiplication/Division
  - Proportions/Ratios
- Number Knowledge

## Statistics

- Investigations
- Graphs
- Probability

# MATHEMATICS

- \* DMIC (Developing Mathematical Inquiry Communities) - a 3 year professional development project
- \* Kiwiana group
- \* Maths information booklet - on the school website
- \* Basic facts and problem solving focus
- \* Pathways and workshops

# STRATEGY AND KNOWLEDGE

- **Strategy:** How the children solve a problem

**Example:** If there were 13 geese in a pond, and 14 more geese flew in. How many geese are there altogether?

**Answer:** Use doubles:  $13 + 13 = 26 + 1 = 27$

- **Knowledge:** The understanding of number that children require when using a strategy

Doubles to 20; basic addition/subtraction facts to 20; counting forwards and backwards to 100 or 1000 etc

# MATHEMATICS AT HOME

- Practising basic facts
- Practising times tables and division
- Reading and solving word problems
- Discussing the strategies used when solving problems
- Counting forwards and backwards to/from 20, 50, 100, 1000 etc
- Cutting items into fractions e.g. apples in quarters
- Telling the time – both digital and analogue
- Looking at prices when at the supermarket
- Making patterns
- e-ako, XtraMath and Studyladder

# East Taieri School - Inquiry

At East Taieri School we encourage our learners to be inquisitive. Our Inquiry programme allows for children to develop skills and knowledge within a specific framework. Within this framework, children are able to develop learner agency and follow their passions and interests.



# Our Inquiry model looks like this...

- **TUNING IN/TOPIC** - what do we know now, what do the children bring to the learning?
- **RESEARCH** - children gather information. they then sort out what they need to further their learning.
- **EXTEND** - reflecting and consolidating our learning.
- **EVALUATE** - What have I learnt? What else do I need to find out? How will I show my learning?
- **SHARE/SO WHAT?** - what links can I make to the wider world?

# East Taieri School - Inquiry Concepts 2021

- Term 1 - Health and wellbeing/Play is the Way
- Term 2 - Design and Technologies, Social Organisation
- Term 3 - Creative Expression
- Term 4 - Passion Projects - Enviro Schools

*Watch weekly notes and the school newsletter for events relating to these things.*

# Key Competencies, Learner Qualities and Values

At East Taieri School our programmes reflect the Key Competencies and our Values programme.

We have a value for a 2 week period of time.

Children are recognised for consistently demonstrating these values and competencies at Assembly.



# Key Competencies

Key competencies are the capabilities people have, and need to develop, to live and learn today and in the future. (NZ Curriculum)

- Thinking
- Relating to others
- Using language, symbols and text
- Managing self
- Participating and Contributing



**Empower**

**Empower**  
ourselves and others  
to create a pathway  
to personal success.

**Inspire**

**Inspire**  
ourselves and others  
to be creative, learn  
collaboratively, problem  
solve and communicate  
effectively.

**Care**

**Care**  
for ourselves,  
each other and  
the environment.

**As we learn and grow together**

# OUR VALUES



Respect Responsibility Resilience  
Kindness Personal Best

# LEARNER QUALITIES

Thinkers

Self-Managers

Communicators

Collaborative

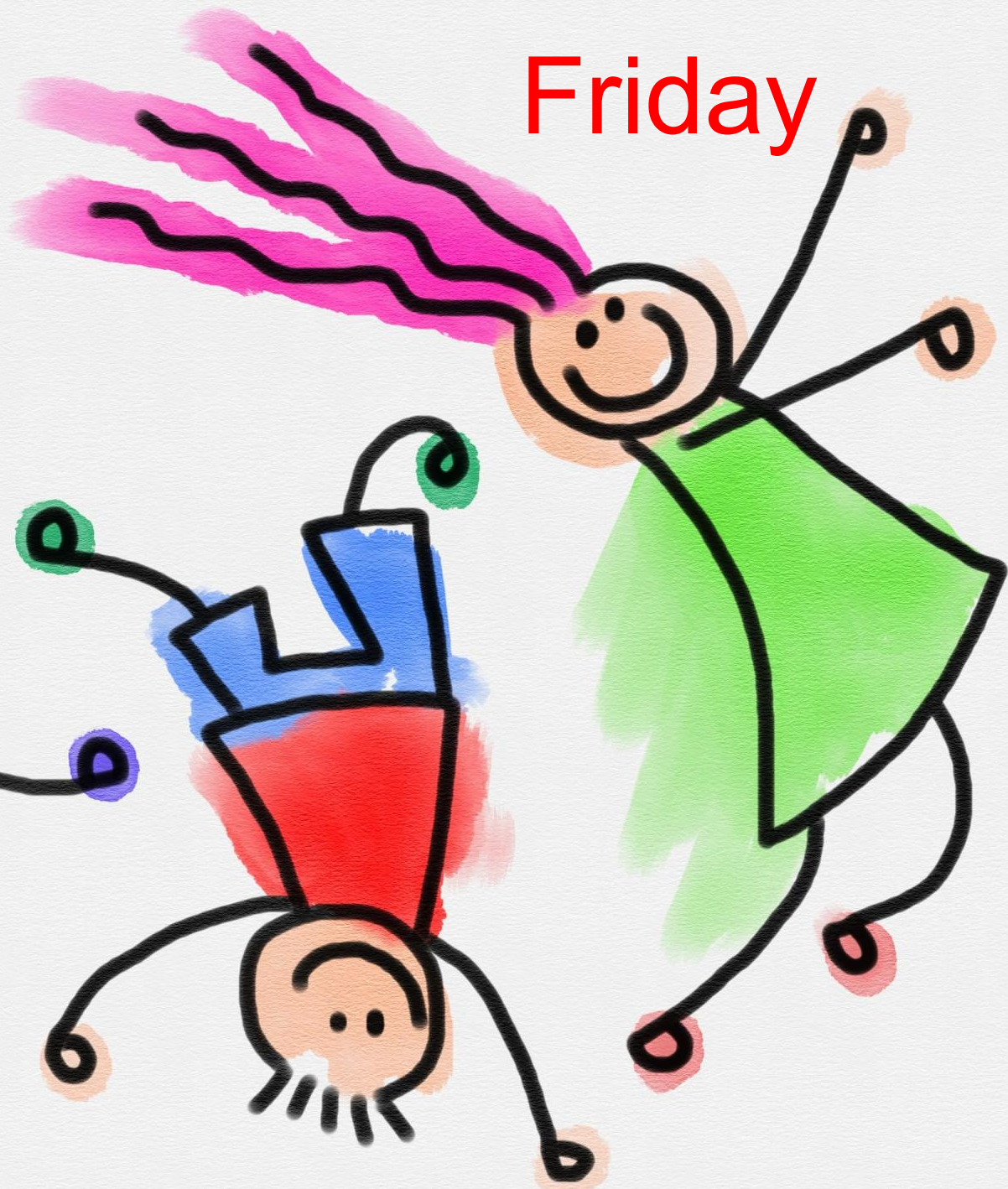
Resilient



Funky



Friday



Funky Friday is an opportunity for children to develop key competencies through activity based, child directed learning.

The children are encouraged to participate in a wide variety of child led activities -

- Designing, Arts, Cooking, Numeracy, Science, Literacy, Physical Activity, Inquiry related activities

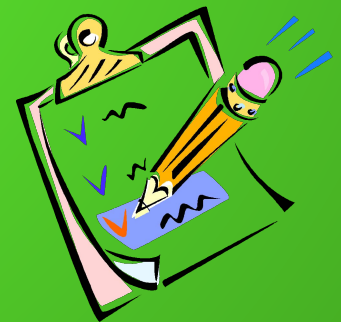
They also develop skills in:

- Co-operative learning
- Leadership within the Syndicate group
- Independence, risk taking and reflecting on their learning
- Questioning and social conversations
- Relating to others

*Children who lead an activity come to school, prepared with everything they need.*

# Monitoring of Children's Progress

Children are monitored very closely in all areas of literacy and numeracy using a number of assessment tools. Based on information gathered, teachers plan for future learning.



# Reporting to parents

- Term 1 - Meet the teacher (make a time if you need it)/ getting to know your child
- Term 2 - written report and parent interview (mid year)
- Term 4 - written report at end of year



# School Support Programmes And Agencies available at East Taieri School

- Junior Literacy Support– children are selected for intensive instruction in reading and writing
- Learning Support coordinator - in school
- Teacher Aide Support within the classroom
- Kiwiana - Gifted and Talented programme
- Resource Teacher of Learning and Behaviour
- Group Special Education
- Speech Language Therapy
- Perceptual Motor Programme PMP
- Public Health Nurse
- Vision and Hearing
- Various outside agencies (e.g. Police Educator, Life Education...)



# Other programmes/ resources available at East Taieri School

- Specialist Teachers – Alison Tay (music), Jolene Casey (specialist PE Teacher)
- Swimming- Jill Clarke Swim school
- Library - Each class attends the library for 1 session a week. Check with your class teacher when this is.
- Syndicate Mahi Tahī - every second Friday morning
- Syndicate Sport - Friday. This won't start until after swimming
- Syndicate singing - every second Friday morning

**PLEASE NOTE - UNDER THE RED TRAFFIC LIGHT - A  
NUMBER OF THESE THINGS DON'T TAKE PLACE**

# GENERAL

- Road Safety:** If your child is on the bus, walking, scootering or biking to school, they are required to wear a high viz vest. Children need to wear their own one from home. Please use the crossings at the designated sites. These are clearly marked by cones.
- School drop off zones:** Due to the large volume of traffic we encourage students to walk or wheel to school or utilise our drop off zones from which children can safely walk to school.
- Appointments:** If you have any issues regarding your child, please make an appointment with the class teacher in the first instance. If you require further support, contact the Junior Dean. If necessary, the Principal will then become involved.
- Newsletters:** The school newsletter comes out every Monday online on HAIL. Please check your child's book bag daily for additional notes. Most of our correspondence will be through e-mail or Seesaw.
- Absentees:** It is important that you contact the school office if your child is going to be late for school or away for the day. If you are running late after school, please let the school know so alternative arrangements can be made.

# GENERAL - continued

- **Assembly:** Assemblies are usually held every 2 weeks on a Friday afternoon at 2pm. Each class runs 1 assembly a year. Due to the lack of space, parents are only invited to their child's assembly.
- **Belongings:** Please name all uniforms, drink bottles, lunch boxes, sunhats, library bags, school bags, shoes and socks. East Taieri School sunhats must be worn during Terms 1 and 4. These need to be named. They can be purchased at the school office.
- **Snack attack:** Each class has a healthy snack at 10.00am every day. Children are encouraged to have fruit, vegetables or nuts at this time. Can snack containers please be named. The children are able to drink water when they need to. Please note - we are a water school only.
- **Homework:** It is important that your child reads, practises letters and sounds, and is read to every night. If reading does not come home, please read a favourite book, poems or a library book. This is also an opportune time to spend chatting with your child. As the year progresses, some children may receive spelling, basic facts or other activities to complete. We celebrate home learning

# GENERAL - continued

- **Wheelie Day:** The children are allowed to ride their scooters in the school carpark at lunchtime. The gates are closed and children from the Senior School act as monitors. Wearing of helmets is encouraged. The Junior children park their scooters at the back of Room 10.
- **B.O.T:** This is an elected group of parents who work alongside the Principal to govern the school. Board of Trustee elections take place every 3 years.
- **Home and School Committee:** This is a group of dedicated parents who provide social gatherings and fundraising activities [ fair, BBQ's,quiz nights etc),to provide the school with extra resources in many areas.





## 2022 - stationery and uniform

- NE stationery will be \$33.00 and \$10.00 for a reading folder pack (subsidised by Taieri rotary). The list is available from the office.
- It will only be available from the office. The office will be open the week before school starts

Wed/Thurs/Friday - 26/27/28 Jan

Monday 31/1 and Tuesday 1 Feb, between 10.00 - 2.00

- Uniforms can be purchased during this time too. Second hand uniform shop will be open then too.





*We aim to provide a solid foundation of skill acquisition, and to develop a range of thinking and research skills in order to learn how to learn.*

*We provide learning environments that offer opportunities to practise how to make decisions, initiate ideas, persist, find out, try again, take risks, explore and research in a range of ways that relate to children's own interests and ideas.*

*We aim to teach foundation skills that are transferable and adaptable for whatever the future holds.*

