

Kaitoro - Middle Team Years 2 - 4

PARENT INFORMATION 2024



Middle Team Organisation

Kānuka - Room 5 - Years 2/3 - Miss Hayley Miller

Kōwhai - Room 6 - Years 2/3 - Mrs Belinda Duff

Kawakawa - Room 7 - Year 3/4 - Mr Lewis Howell

Tōtara - Room 8 - Year 3/4 - Mrs Sarah O'Neill

(Middle Team Dean)

Lyn Donaldson - Teacher in Kanuka (Rm 5) - Friday

Bronwyn Holgate - Release Teacher for Tōtara (Rm 8) - Thursday

Vicky Eden - Release Teacher for Kawakawa (Room 7) - Thursday

Liv Thompson, Susan Irvine, Kirsten Beeby, Amy Moir - Teacher Assistants

Hannah Pollock - 3rd Year College Teacher in Room 6

Uniform Expectations

We see the wearing of our uniform as a mark of high standards, and we are proud of our school, and its reputation. The uniform is in our school colours, being jade and navy blue, and includes our school logo on all items. There are various choices available which consist of the following:

GIRLS

- Jade Polo Shirt
- Navy Polypro (colder weather)

- Navy Culottes
- Navy Skort
- Navy Tracksuit Pants

- Navy Polar Fleece
- Navy Merino Jersey

- Navy Tracksuit Jacket (*optional*)

- Navy Bucket Hat (*compulsory Terms 1 & 4*)

BOYS

- Jade Polo Shirt
- Navy Polypro (colder weather)

- Navy Shorts
- Navy Tracksuit Pants

- Navy Polar Fleece
- Navy Merino Jersey

- Navy Tracksuit Jacket (*optional*)

- Navy Bucket Hat (*compulsory Terms 1 & 4*)

FOOTWEAR

- Practical Shoes / Gym Shoes
- White or Navy Socks, Navy Tights (Girls)

SPORTS UNIFORM (UNISEX)

- P.E. Top
- Navy Sports Shorts
- Navy Tracksuit – Jacket & Pants (*optional*)

Uniform Expectations

More information about our uniform can be found on the school website.

Click on the following link:

[EAST TAIERI SCHOOL UNIFORM](#)

Transition to the Middle School

- * Increased independence
 - * Coming into class on their own
 - * Unpacking bags and organising equipment required for the school day
- * Taking more responsibility for their learning
- * The older children being role models and buddies for the younger children

The Curriculum

Essential Learning Areas

- Mathematics
- English
- The Arts
- Science
- Technology
- Digital Technology
- Physical Education
- Health
- Aotearoa NZ Histories
- Social Sciences
- Māori

We have at least one hour of Reading, Writing and Maths daily, however Literacy and Mathematics are integrated into everything we do.

Reading

- School Programmes - Fab4, High5 (Guided Reading), Better Start Literacy (BSLA)
- Home Reading
- Literacy Support Groups
- School Library
- Reading Log
- Choosing Independently
- Middle Team Tutor Reading Programme



Middle Team Tutor Reading Programme

The Middle Team Parent Reading Tutor Programme will begin in Week 4. The programme involves some children reading with an adult during the school day for 15 minutes. The children will be given a box of books they have previously read with a teacher to read aloud to their tutor, focusing on fluency and comprehension. If your child is taking part in this programme you will be contacted by your child's teacher. If you would like to be a tutor please let us know!

The New Zealand Mathematics Refreshed Curriculum

- ❖ Mātauranga tau | Number
 - ❖ Taurangi | Algebra
 - ❖ Ine | Measurement
- ❖ Mokowā | Space (previously known as Shape)
 - ❖ Tauanga | Statistics
 - ❖ Tūponotanga | Probability

MATHEMATICS

- * A Balanced Mathematics Programme
- * Maths information booklet - on the school website
- * Daily basic facts revision
- * Problem solving focus

Strategy and Knowledge

- **Strategy:** How the children solve a problem

Example: If there were 13 geese in a pond, and 14 more geese flew in. How many geese are there altogether?

Answer: Use doubles: $13 + 13 = 26 + 1 = 27$

- **Knowledge:** The understanding of number that children require when using a strategy

Doubles to 20; basic addition/subtraction facts to 20; counting forwards and backwards to 100 or 1000 etc

Mathematics at Home

- Practising basic facts
- Practising times tables and division
- Reading and solving word problems
- Discussing the strategies used when solving problems
- Counting forwards and backwards to/from 20, 50, 100, 1000 etc
- Cutting items into fractions e.g. apples in quarters
- Telling the time - both digital and analogue
- Looking at prices when at the supermarket
- Making patterns
- Eako Maths

Homework

* Expectations

* If for any reason you are having issues with the homework, please contact your child's teacher to discuss. We are very supportive and understanding.

* Homework will not come home if it is a short week, or the last week of term.

* This will include

* **Spelling**

* **Reading** - each night with reading log filled out

* **Maths**

* **Recorder** - practise what has been learned in music lessons

Sport at East Taieri School.

At East Taieri School we value and encourage children to get involved in a variety of physical activities. There are a number of different sports, both individual and team sports, that they can take part in. There are also a variety of different physical activity days, one off tournaments and the Sports Academy (Yr 5/6) that they can be involved in.

Our aim is to encourage fair play and good sportsmanship, whilst providing the opportunity for children to build social and communication skills as part of teamwork. As they learn and grow together, the children will empower, inspire and care for each other.

Please check the school sports website regularly for information about the sports that are available for your child at East Taieri School.

If you have any questions, please feel free to contact our Sports Coordinator, Rachel Phillips
- rachelp@east-taieri.school.nz

School Sports Website:

<https://sites.google.com/east-taieri.school.nz/easttaierischoolsports/home>

Inquiry and Research

At East Taieri School we encourage our learners to be inquisitive. Our Inquiry programme allows for children to develop skills and knowledge within a specific framework. Within this framework, children are able to develop learner agency and follow their passions and interests.

Our Inquiry Model...

TREES

- **TUNING IN** - What information do I already know about the topic? What do I want to find out? Define - Ask a BIG question.
- **RESEARCH** - Locate - Identify resources that will help answer the BIG question. Find and sort out information to help answer the BIG question.
- **EXTEND** - Select and Organise - Organise the information that will answer the BIG question. How will it be presented. Can I take my information further?
- **EVALUATE** - Assess - Has the BIG question been answered? Could I have done it differently?
- **SO WHAT?** - Present - Decide the best way to present the information. How will I use this information in the future?

2024 Inquiry Topics

T1 - Health & Wellbeing

T2 - Scientific Laws & Principles
(Physical World)

T3 - Design & Technology (Wearable
Arts)

T4 - Place & Space

*Watch weekly notes and the school newsletter
for events relating to these Inquiry Topics*

Our School Vision



*At East Taieri
School we
Empower,
Inspire and
Care as we
Learn and
Grow Together*

Values Programme



Our values are:

- Kindness
- Respect
- Responsibility
- Resilience
- Personal Best

Learner Qualities & Values

- * At East Taieri School our programmes reflect our Learner Qualities and our Values programme
- * We have a focus value for a 2 week period of time
- * Children are recognised for consistently demonstrating these values and learner qualities at assemblies

LEARNER QUALITIES



Discovery Time

Discovery Time provides opportunities to help scaffold and extend students' learning through a variety of different learning experiences, ranging from science and technology, to building and the arts.

The children develop skills in:

- * Cooperative learning
- * Leadership across a range of ages
- * Questioning and social conversations
- * Relating to others

Discovery Time

Discovery Time begins in Term 2 and runs through to the end of Term 3

This is for all of the Middle and Senior classes.

We encourage parents and grandparents to either help lead or support their children with activities / workshops

For more information please contact: Sarah O'Neill

sarah@east-taieri.school.nz

School Programmes

- Specialist Teachers - Alison Tay (music), Rachel Phillips (P.E)
- Swimming- JC Swim School
- Library - Each class attends the library for 1 session a week. Check with your class teacher when this is
- Team Singing - Wednesday afternoon
- Team Sport - Monday afternoon
- Mahi Tahī - Friday morning
- Middle Team Kapa Haka - Tuesday morning

School Support Programmes and Agencies

- Learning Support Coordinator - Denise Hannagan
- Teacher Aide Support within the classroom
- Kiwiana - Gifted and Talented programme
- Resource Teacher of Learning and Behaviour (RTLB)
- Group Special Education (GSE)
- Speech Language Therapy (SLT)
- Public Health Nurse
- Vision and Hearing
- Various outside agencies (e.g. Police Educator, Life Education...)

Collaborative Teaching

As a reflective staff who aspire to continually improve and enhance our teaching practice we are all involved in collaborative teaching.

This enables students to benefit from the strengths of more than just their home room teacher and interact with a wider range of students.

Monitoring Progress



- * **Standardised Testing**

- * **Assessment**

- Beginning of year assessment

- * **Reporting to Parents**

- Mid Year Report & Interviews

- End of Year Reports

- * **Australasian Assessments**

- See Catherine McRae about these

Highlights



Swimming
Discovery Time
Tirohanga Day
Trips



Year 4 Museum Sleepover
Speakers

Mahi Tahī Awards

Year 3 Beach Education
Day

Gymnastics

PolyFest

Kapa Haka

Mahi Tahī

Many Others!!



Mahi Tahī Awards

THIS WEEK YOU SHOWED
KAITIAKITANŌA
BY.....
KA RAWĒ!



THIS WEEK YOU SHOWED
TANA TINANA
BY.....
KA RAWĒ!



THIS WEEK YOU SHOWED
MANAAKITANŌA
BY.....
KA RAWĒ!



THIS WEEK YOU SHOWED
KOTAHITANŌA
BY.....
KA RAWĒ!



THIS WEEK YOU SHOWED
RANŌATIRATANŌA
BY.....
KA RAWĒ!



Year 4 Museum Sleepover

- A highlight for the Year 4 children is our annual Year 4 Museum Sleepover.
- This is an introductory camp for the children. We spend the evening at the Otago Museum doing a range of activities. The next day we head to the Edgar centre for sports and then finish off with Subway for lunch and a swim and hydroslide at Moana Pool.
- More information about this will be sent home early next term.

Expectations

→ Sun hats

- ◆ Must be wide brimmed and worn whenever outside during Terms 1 and 4

→ Clothing and Belongings Named

- ◆ Please name all clothing very clearly
- ◆ Lost items are placed in the lost property bin in the office foyer
- ◆ Vivid is not an effective method as the ink smudges

→ Toys

- ◆ We encourage the children not to bring toys to school, but if they do they are the responsibility of the child

Expectations

→ Snack Attack

- ◆ We have a healthy quick snack at 10am
- ◆ Suggested food: fruit, vegetables or nuts

→ Notes for Physical Education

- ◆ If your child is unable to participate in physical activities, you must send a note to school

→ Notify Absences and if a bus person

- ◆ It is important that you put this information on HERO or contact the office if your child is going to be late for school or away for the day. If your child is a bus pupil, you must let Annette know if they are on it or not

Expectations

→ Road Safety

◆ If your child is on the bus, walking, scootering or biking to school, they are required to wear a high viz vest. Please use the crossings at the designated sites. Please do not park in the entrance to the church - this is a no parking zone.

→ Appointments

◆ If you have any issues regarding your child, please make an appointment with the class teacher in the first instance. If you require further support, contact the Middle Dean. If necessary, the Principal will then become involved.

Expectations

→ Smart Watches

◆ If children need to wear their Smart Watch to school these MUST be set to 'School Mode'. If children are found texting or calling on these the watch will be kept in the teacher's desk until 3pm.

→ Collecting children from school for appointments

◆ If you need to collect your child from school during the day for an appointment, you must let the class teacher know. Your child will wait for you in the school office and you must sign your child out using the Viz-Tab system.

Drop off Zones

Due to the large volume of traffic we encourage students to walk or wheel to school or utilise our drop off zones from which children can safely walk to school. See the map to locate your nearest drop off zone.



Contact

If you have any further questions or concerns, please contact your child's teacher.

Sarah O'Neill - sarah@east-taieri.school.nz

Hayley Miller - hayleymiller@east-taieri.school.nz

Belinda Duff - belinda@east-taieri.school.nz

Lewis Howell - lewish@east-taieri.school.nz

Bronwyn Holgate - bronwyn@east-taieri.school.nz

Lyn Donaldson - lyn@east-taieri.school.nz

Catherine McRae - catherine@east-taieri.school.nz

Jennifer Horgan (Principal) - jennifer@east-taieri.school.nz